

# DeLeon L. Gray, PhD

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## ACADEMIC APPOINTMENTS

- 2018 – Present      **Associate Professor of Educational Psychology**  
North Carolina State University
- 2012 – Present      **Assistant Professor of Educational Psychology**  
North Carolina State University
- Affiliations:**
- Faculty Affiliate, Center for Developmental Science**  
University of North Carolina at Chapel Hill
- Faculty Affiliate, Initiative for Maximizing Student Diversity**  
North Carolina State University

## PROFESSIONAL APPOINTMENTS

- Summer 2011      **Research Assistant Intern**  
American Institutes for Research, Federal Statistics Program
- Summer 2010      **Program Analyst**  
National Institutes of Health  
Office of Science Policy & Office of Science Education
- Summer 2009      **Quantitative Research and Programs Intern**  
National Institutes of Health, Office of Science Education
- Summer 2007      **Intern**  
Association for Psychological Science

## EDUCATION

- 2012      **PhD Educational Psychology**  
The Ohio State University  
Dissertation: A New Lens for School Belonging: The Importance of  
“Fitting In” and “Standing Out”  
Committee: Eric Anderman (Chair), Lynley Anderman, Anita Woolfolk  
Hoy, Ann O’Connell & Jacquelynne Eccles (External Reader)
- 2009      **MA Quantitative Research, Evaluation, and Measurement**  
The Ohio State University  
Advisors: Eric M. Anderman & Ann A. O’Connell
- 2007      **BA Interdisciplinary Studies**  
University of Maryland-Baltimore County (UMBC)  
Cognate Area: Psychological Foundations of Education  
Advisor: Charissa S. L. Cheah

## **EDITORIAL BOARDS**

2018 – Present	<b>Editorial Board Member</b> Theory into Practice
2017 – Present	<b>Editorial Board Member</b> Journal of Education for Students Placed at Risk
2016 – Present	<b>Editorial Board Member</b> Contemporary Educational Psychology
2014 – Present	<b>Editorial Board Member</b> American Education Research Association (AERA) Open
2014 – Present	<b>Editorial Board Member</b> Journal of Educational Psychology
2013 – Present	<b>Editorial Board Member</b> The Journal of Experimental Education

## **HONORS AND AWARDS**

2018	<b>Change Agent Award (In Recognition of Scholarship &amp; Exemplary Service)</b> Saint Augustine's University
2015	<b>Modern Man Designation (For Exceptional Community Work)</b> Black Enterprise Magazine
2014	<b>Academy of Outstanding Faculty Engaged in Extension</b> North Carolina State University
2014	<b>Outstanding Extension Service Award</b> North Carolina State University
2013	<b>Outstanding Dissertation Award in Human Development</b> American Educational Research Association, Division E
2013	<b>Loadman Outstanding Dissertation Award</b> The Ohio State University (Educational Psychology and Philosophy)
2011 – 2012	<b>Dissertation Fellowship</b> National Academy of Education & Spencer Foundation
2011 – 2012	<b>Dissertation Research Fellowship</b> The Ohio State University
2011 – 2012	<b>Minority Dissertation Fellowship (Declined)</b> American Educational Research Association
2009	<b>Bell Doctoral Fellow</b> Todd A. Bell National Resource Center on the African American Male
2009	<b>CIC Traveling Scholar</b> Researcher at the University of Michigan, Ann Arbor
2008	<b>APS RiSE-UP Research Award</b> Association for Psychological Science

2007	<b>Provost Undergraduate Research Scholar</b> University of Maryland, Baltimore County
2006	<b>McNair Scholar</b> University of Maryland, Baltimore County Ronald E. McNair Post-Baccalaureate Achievement Program
2006	<b>Scholar-Athlete Citation</b> University of Maryland, Baltimore County Department of Athletics: Track and Field

#### RESEARCH GRANTS AND COMPETITIVE TENDERS

**DeLeon Gray (Principal Investigator)** with Lauren Bryant (Co-Principal Investigator) and Braska Williams (Co-Principal Investigator). *Developmentally appropriate strategies for targeting early adolescents' motivation in STEM*. National Science Foundation [Award No. DRL- 1614107], Innovative Technology Experiences for Students and Teachers Grant (ITEST); 2016 – 2019; **\$1,011,821**.

**DeLeon Gray (Co-Principal Investigator)** with Jason Painter (Principal Investigator) and Margaret Blanchard (Co-Principal Investigator). *STEM Career Clubs: Enhancing the potential of underrepresented students in STEM careers through a Strategic Teaming Model*. National Science Foundation [Award No. DRL- 1433747], Innovative Technology Experiences for Students and Teachers Grant (ITEST); 2014 – 2017; **\$1,199,625**.

**DeLeon Gray (Principal Investigator)**. *Differences in adolescents' heart rate variability as a function of unfulfilled desires to "stand out" and "fit in" at high school*. North Carolina State University, Faculty Research and Professional Development Grant; 2013 – 2014; **\$7,920**.

**DeLeon Gray (Principal Investigator)** with Lauren Bryant (Co-Principal Investigator). *Developing the pre-college research training academy (iScholar): a pipeline mentoring initiative*. North Carolina State University, Diversity Mini-Grant; 2013 – 2014; **\$3,000**.

**DeLeon Gray (Co-Principal Investigator)** with Margaret Blanchard (Principal Investigator) and Karen Keene (Co-Principal Investigator). *The STEM Career Club: Enhancing the potential of underrepresented students in STEM careers through an after-school club*. North Carolina State University Seed Grant; 2013 – 2014; **\$10,000**.

#### JOURNAL ARTICLES

**Gray, D. L., Hope, E., Matthews, J. S.** (2018). Black and Belonging at School: A Case for Interpersonal, Instructional, and Institutional Opportunity Structures. *Educational Psychologist, 53*(2), 97-113. doi: 10.1080/00461520.2017.1421466

**Gray, D. L.** (2017). Is psychological membership in the classroom a function of standing out while fitting in? Implications for achievement motivation and emotions. *Journal of School Psychology, 61*, 103-121. doi: 10.1016/j.jsp.2017.02.001

Hill, L. K., Hoggard, L. S., Richmond, A. S., **Gray, D. L.**, Williams, D. P., & Thayer, J. F. (2017). Examining the association between perceived discrimination and heart rate variability in African Americans. *Cultural Diversity and Ethnic Minority Psychology, 23*, 5-14. doi: 10.1037/cdp0000076

- Ryan, T., Allen, K. A., **Gray, D. L.**, & McInerney, D. M. (2017). How social are social media? A review of online social behavior and connectedness. *Journal of Relationships Research, 8*, 1-8. doi: 10.1017/jrr.2017.13
- Gray, D. L.**, Chang, Y., & Anderman, E. M. (2015). Conditional effects of mastery goal structure on changes in students' motivational beliefs: Need for cognition matters. *Learning and Individual Differences, 40*, 9-21. doi:10.1016/j.lindif.2015.03.025
- Hoggard, L. S., Hill, L. K., **Gray, D. L.**, Sellers, R. M. (2015). Capturing the cardiac effects of racial discrimination: Do the effects keep going? *International Journal of Psychophysiology, 97*, 163-170. doi: 10.1016/j.ijpsycho.2015.04.015
- Allen, K. A., Ryan, T., **Gray, D. L.**, McInerney, D. M., & Waters, L. E. (2014). Social media use and social connectedness in adolescents: The positives and the potential pitfalls. *The Australian Educational and Developmental Psychologist, 31*, 18-31. doi: 10.1017/edp.2014.3
- Brittian, A. S., & **Gray, D. L.** (2014). African American students' perceptions of differential treatment in learning environments: Examining the moderating role of peer support, connection to heritage, and discrimination efficacy. *Journal of Education, 194*, 1-10.
- Gray, D. L.** (2014). Understanding STEM-focused high school students' perceptions of task importance: The role of "standing out" and "fitting in" in mathematics class. *Contemporary Educational Psychology, 39*, 29-41. doi: 10.1016/j.cedpsych.2013.12.001
- Turner, J. C., **Gray, D. L.**, Anderman, L. H., Dawson, H. S., & Anderman, E. M. (2013). Getting to know my teacher: Does the relation between perceived mastery goal structures and perceived teacher support change across the school year? *Contemporary Educational Psychology, 38*, 316-327. doi: 10.1016/j.cedpsych.2013.06.003
- Anderman, E. M., Sinatra, G. M., & **Gray, D. L.** (2012). The challenges of teaching and learning about science in the twenty-first century: Exploring the abilities and constraints of adolescent learners. *Studies in Science Education, 48*, 89-117. doi: 10.1080/03057267.2012.655038
- Gray, D. L.**, & Rios, K. (2012). Achievement motivation as a function of assimilation and differentiation needs. *Zeitschrift für Psychologie (Journal of Psychology), 220*, 157-163. doi: 10.1027/2151-2604/a000108
- Gray, D. L.**, & Wichman, A. L. (2012). Understanding the motivational consequences of extreme school violence through the lens of mortality salience: The case of academic self-stereotyping in math. *Social Psychology of Education, 15*, 465-481. doi: 10.1007/s11218-012-9193-3
- Anderman, E. M., Cupp, P. K., Lane, D. R., Zimmerman, R., **Gray, D. L.**, & O'Connell, A. A. (2011). Classroom goal structures and HIV/pregnancy prevention education in rural high school health classrooms. *Journal of Research on Adolescence, 21*(4), 904-922. doi: 10.1111/j.1532-7795.2011.00751.x
- Gray, D. L.**, Anderman, E. M., & O'Connell, A. A. (2011). Associations of teacher credibility and teacher affinity with learning outcomes in health classrooms. *Social Psychology of Education, 14*, 185-208. doi: 10.1007/s11218-010-9143-x
- O'Connell, A. A., & **Gray, D. L.** (2011). Cause and event: Supporting causal claims through logistic models. *Educational Psychology Review, 23*, 245-261. doi: 10.1007/s10648-011-9158-7

Patrick, H., Johnson, K., Mantzicopoulos, P., & **Gray, D. L.** (2011). "I tell them I know how to do my ABCs!" Kindergarteners' school-related conversations with parents and associations with adjustment and achievement. *The Elementary School Journal*, 112, 383-405. doi: 10.1086/661996

### BOOK CHAPTERS

Anderman, E. M., & **Gray, D.** (2017). The roles of schools and teachers in fostering competence motivation. In E. Elliot, C. Dweck, & D. Yeager (Eds.), *Handbook of competence and motivation: Theory and application* (2nd ed.) (pp. 604-619). New York, NY: Guilford Press.

**Gray, D. L.**, Hill, L. K., Wornoff, J. R., Bryant, L. H., Johnson, O. T., & Jackson, L. (2016). Examining associations between fitting in at school and heart rate variability among inner-city, African American adolescents. In J. T. DeCuir-Gunby & P. Schutz (Eds.), *Researching race and ethnicity in the study of motivation in education*. New York, NY: Routledge.

Anderman, E. M., & **Gray, D.** (2015). Motivation, learning, and instruction. In J. D. Wright (Ed.), *International Encyclopedia of Social & Behavioral Sciences* (2nd ed.) (pp. 928-935). San Diego, CA: Elsevier.

Anderman, E. M., **Gray, D. L.**, & Chang, Y. (2012). Motivation and classroom learning. In W. M. Reynolds & G. E. Miller (Eds.), *Handbook of psychology: Educational psychology* (2nd ed., Vol. 7, pp. 99-116). Hoboken, NJ: John Wiley & Sons, Inc.

### BOOK REVIEWS

Ward, E. M., & **Gray, D. L.** (2014). [Book Review] Motivation to learn: Transforming classroom culture to support student achievement. *The Australian Educational and Developmental Psychologist*, 31, 156-157. doi: 10.1017/edp.2014.18

### BLOG POSTS AND VIDEOS

**Gray, D. L.**, & Green, B. (2017, July 17). *Making psychology a brand education stakeholders can trust: Educational videos can help bring high-quality research into the classroom* [Blog post]. Retrieved from <https://www.psychologytoday.com/blog/psyched/201707/making-psychology-brand-education-stakeholders-can-trust>

**Gray, D. L.**, Green, B. (2017, May 15). *The motivational needs of students in culturally diverse classrooms* [Video file]. Retrieved from <https://www.youtube.com/watch?v=jGrvQljiE5k>

### OTHER PUBLICATIONS

**Gray, D. L.** (2011). *Active learning connections for Woolfolk educational psychology: Active learning edition* (11th ed.). Boston, MA: Allyn & Bacon.

**Gray, D. L.** (2008). Perspectives on transfer. In E. M. Anderman & L. H. Anderman (Eds.), *Psychology of classroom learning: An encyclopedia* (Vol. 2, p. 949), Detroit, MI: Macmillan Reference USA.

### INVITED RESEARCH TALKS AND COLLOQUIA

December 2018	<b>Reach Institute for School Leadership</b> Lecture Series: Experiences of "Us" as "Others" in Academic Spaces
November 2018	<b>Bill and Melinda Gates Foundation</b> Mindset Scholars Network Funder Briefing
November 2018	<b>The Ohio State University</b> College of Education, Educational Psychology Brown Bag

March 2018	<b>University of Southern California</b> Rossier College of Education, Research in Equity Lecture Series
March 2018	<b>University of Oregon</b> College of Education, Issues in Educational Psychology Speaker Series
March 2017	<b>California State University, Stanislaus</b> President's Commission on Diversity and Inclusion
April 2015	<b>Old Dominion University</b> Darden College of Education
October 2014	<b>University of North Carolina at Chapel Hill</b> Center for Developmental Science
March 2013	<b>Virginia Commonwealth University</b> School of Education
December 2012	<b>University of Maryland, Baltimore County</b> TRiO Program
October 2012	<b>Purdue University</b> College of Education
October 2012	<b>University of North Carolina at Chapel Hill</b> Department of Psychology
January 2012	<b>Clemson University</b> Eugene T. Moore School of Education
January 2012	<b>North Carolina State University</b> College of Education
January 2012	<b>University of Illinois at Chicago</b> Department of Psychology
December 2011	<b>Baylor University</b> School of Education

#### **KEYNOTE ADDRESSES**

April 2018	Saint Augustine's University Honors Convocation, Raleigh, NC
November 2012	Ronald E. McNair Scholars National Conference, Lake Geneva, WI

#### **PAPER PRESENTATIONS (NATIONAL AND INTERNATIONAL CONFERENCES)**

- Gray, D. L.,** Hope, E., & Matthews, J. S. (2017, April). *What does it mean to belong? Toward an interpretation of school belonging that honors the sociopolitical history and culture of black adolescents.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Thomson, M. M., **Gray, D. L.,** Walkowiak, T. A. (2017, April). *Developmental trajectories for elementary novice teachers: Efficacy, epistemic, and specialized mathematics knowledge.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

- Gray, D. L.,** Allen, K. A., Jackson, L., Hill, L. K., Bryant, L. H. (2016, April). *What else should we know about school belonging? Conceptual, methodological, and population considerations*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Gray, D. L.,** Leak, M. C., Lawson, A., Achin, D. C., Wornoff, J. R., Bryant, L. H. (2016, April). *Considering scholarship as public knowledge: An agenda for educating a diverse public*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Gray, D. L.,** Hill, L. K., Wornoff, J. R., Bryant, L. H., Johnson, O. T., & Jackson, L. (2015, April). *Is fitting in at school always good? Gender differences in cardiovascular activity among African American adolescents*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Gray, D. L.** (2013, April). *Assessing the synergism between adolescents' needs to "fit in" and "stand out": A window into classroom identities, values, and emotions*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Reed, S. J., O'Connell, A. A., **Gray, D. L.** Huang, S. (2012, April). *Model fit in ordinal regression models*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- O'Connell, A. A., Reed, S. J., Huang, S., **Gray, D. L.** (2011, May). *Assessing model fit for ordinal response regression models*. Paper presented at the Modern Modeling Methods Conference, Storrs, CT.
- Gray, D. L.,** Chang, Y., & Anderman, E. M. (2011, April). *Conditional effects of mastery goal structures on motivational beliefs in African American adolescents: The role of the need for cognition*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Anderman, E. M., Cupp, P. K., Lane, D. R., Zimmerman, R., **Gray, D. L.,** & O'Connell, A. A. (2010, September). *Motivation and prevention of HIV and pregnancy during adolescence*. Paper presented at the International Conference on Educational Research, Seoul, South Korea.
- Gray, D. L.,** Dawson, H. S., Turner, J. C., & Anderman, E. M. (2010, May). *Toward an integrated construct of mastery goal structures and teacher support*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Gray, D. L.,** & Anderman, E. M. (2010, April). *Persuasive characteristics of teachers and learning outcomes across health classrooms*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Gray, D. L.,** & Wichman, A. (2009, June). *Using terror management theory to understand the role of non-conscious processing in motivation for learning math*. Paper presented at the Black Graduate Conference in Psychology, New York, NY.
- Gray, D. L.,** Durr, A., & Anderman, E. M. (2009, April). *The effect of teacher affinity on students' valuing of learning about HIV*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Gray, D. L.,** & Anderman, E. M. (2008, May). *Predicting condom negotiation efficacy in economically disadvantaged adolescents*. Paper presented at the annual meeting of the Association for Psychological Science. Chicago, IL.

#### **POSTER PRESENTATIONS (NATIONAL AND INTERNATIONAL CONFERENCES)**

- McElveen, T. L., Green, B., & **Gray, D. L.** (2018, August). *Lessons African American Parents of Adolescents Teach about Education and Self-Determination*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

- Green, B., McElveen, T. L., & **Gray, D. L.** (2018, July). *Identifying Associations Between Parental Ethnic Socialization Messages and STEM Achievement Motivation Beliefs*. Poster presented at the American Psychological Association Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research. \*Winner: Outstanding Graduate Student Poster Award
- Gray, D. L.**, McElveen, T., & Braslow, M. (2017, August). *Boosting academic success and persistence rates with a distinctiveness intervention*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Huggins, E. S., **Gray, D. L.**, & Waller, K. (2017, August). *Social identity and the need for uniqueness in college classrooms*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Gray, D. L.**, Denson, C., Achin, D., & Williams, I. (2017, April). *Student trajectories of fitting in within predominantly African-American STEM afterschool clubs at high-poverty rural schools*. Poster presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Wornoff, J. R., **Gray, D. L.**, Hill, L. K., & Bryant, L. H. (2016, August). *Fitting in and standing out at school predicts adaptive cardiovascular patterns among college students*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
- Gray, D. L.**, Yough, M., Kohler, K., & Cho, H. J. (2015, April). *"Sharing my individuality." The desire to stand out predicts choices to contribute during class discussions*. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hill, L. K., Hoggard, L. S., **Gray, D. L.**, Williams, D. P., Hall, M. & Thayer, J. F. (2015, March). *Associations among sleep quality, perceived discrimination and waking heart rate variability in African Americans*. Poster presented at the 73rd Annual Meeting of the American Psychosomatic Society, Savannah, GA.
- Hill, L. K., Hoggard, L. S., Williams, D. P., **Gray, D. L.** & Thayer, J. F. (2015, March). *Perseverative cognition moderates the association between discrimination and HIV in African Americans*. Poster presented at the 73rd Annual Meeting of the American Psychosomatic Society, Savannah, GA.
- Gray, D. L.**, Hensley, L., Chang, Y., Frick, B. (2014, October). *Strategies STEM-focused high school students use to "stand out" and "fit in": A thematic analysis*. Poster presented at the 2014 Advances in Educational Psychology Conference, Arlington, VA.
- Gray, D. L.** (2012, April). *A new framework for school belonging: The importance of "fitting in" and "standing out."* Poster presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Gray, D. L.** (2012, January). *STEM high school students' perceptions of academic tasks as helping them "fit in" and "stand out" at school*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Kirkpatrick, K., **Gray, D. L.**, & Anderman, E. M. (2011, August). *Beyond OLS regression: Demonstrating the utility of ordinal regression techniques for predicting increases in school belonging*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Johnson, K., & **Gray, D. L.** (2011, August). *Reciprocal relations between depressive symptoms and school disengagement: A comparison by condition of health*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- McCollum, E. M., & **Gray, D. L.** (2011, August). *A product of my environment: The role of the middle school context in the development of racial identity*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Okonkwo, C. O., **Gray, D. L.**, Chang, Y., & Anderman, E. M. (2011, April). *Predicting condom negotiation efficacy vis-à-vis low SES adolescents' perceived peer norms and personal evaluation of condom use*.



Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA.

**Gray, D. L.** & Rios, K. (2011, January). *Achievement motivation as a function of assimilation and differentiation needs*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Anderman, L. H., **Gray, D. L.**, & Anderman, E. M. (2010, September). *Associations between teachers' communication behaviors, affinity-seeking, and perceived mastery goal structures*. Poster presented at the International Conference on Motivation, Porto, Portugal.

Chang, Y., **Gray, D. L.**, Okonkwo, C. O., & Anderman, E. M. (2010, August). *Teacher caring and students' motivational outcomes in health education*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.

**Gray, D. L.**, & Anderman, E. M. (2010, July). *Associations of teacher credibility and teacher affinity with learning outcomes in health classrooms*. Poster presented at the Black Graduate Conference in Psychology, Baltimore, MD.

Hill, L. K., **Gray, D. L.**, Dixie, H. H., Sollers, J. J., & Thayer, J. F. (2010, June). *Perceived discrimination and negative affect in an Asian and African American student sample: Does type or domain matter?* Poster presented at the 2010 First Annual Conference of the Society for the Psychological Study of Ethnic Minority Issues (American Psychological Association, Division 45), Ann Arbor, MI.

**Gray, D. L.**, & Wichman, A. (2009, May). *Mortality salience predicts self-stereotyping in mathematics*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

**Gray, D. L.**, & Wichman, A. (2009, February). *Get smart or die trying: Support for a mortality salience self-stereotyping hypothesis*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.

**Gray, D. L.**, & Cheah, C. (2007, May). *The role of social relationships in the academic motivation and educational aspirations of adolescent mothers*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

#### **SELECTED NATIONAL SERVICE AND EXTENSION ACTIVITIES**

2018 – Present	<b>Early Career Scholars Committee Co-Chair</b> American Psychological Association, Division 15 (Educational Psychology)
2017 – Present	<b>Equity and Inclusion Co-Chair</b> American Educational Research Association, Division C
2017 – 2018	<b>Conference Program Co-Chair</b> American Educational Research Association, Division C (Section 2b)
2015 – 2018	<b>Executive Committee Member-at-Large</b> American Psychological Association, Division 15 (Educational Psychology)
2014 & 2016	<b>Grant Proposal Reviewer</b> National Science Foundation
2012 & 2014	<b>Conference Proposal Reviewer</b> American Educational Research Association, Division C, Sec 2b: Learning & Motivation in Social and Cultural Contexts
2013 – 2014	<b>Conference Program Co-Chair</b> American Psychological Association, Division 15 (Educational Psychology)

- 2009 **Website Developer**  
American Psychological Association, Division 15 (Educational Psychology)
- 2008 – 2009 **National Graduate Advocate**  
Association for Psychological Science Student Executive Board
- 2007 – 2009 **Campus Representative**  
Association for Psychological Science Student Caucus
- 2008 **Online Funding Database Committee**  
Association for Psychological Science Student Caucus
- 2007 – 2008 **RiSE-UP Funding and Advocacy Chair**  
Association for Psychological Science Student Caucus

#### UNIVERSITY-BASED SERVICE AND EXTENSION

- 2018 – Present **Program Coordinator**, NC State College of Education  
Educational Psychology Program
- 2014 – Present **Committee Member**, NC State College of Education  
Faculty Awards Committee
- 2013 – 2017 **Steering Committee Member**, NC State  
Building Future Faculty Program
- 2017 **Search Committee Member**, NC State  
Position for Director, African American Cultural Center
- 2016 **Search Committee Member**, NC State  
Position for Assistant Director, African American Cultural Center
- 2016 **Search Committee Member**, NC State College of Education  
Position for Assistant Professor of Educational Policy/Research Methods
- 2014 **Search Committee Member**, NC State College of Education  
Position for Assistant Professor of Educational Psychology
- 2013 **Search Committee Member**, NC State College of Education  
Position for Assistant Professor of Educational Policy/Research Methods
- 2010 – 2011 **President**, The Ohio State University  
Association for Educational Psychology & Philosophy Scholars
- 2009 – 2010 **Secretary**, The Ohio State University  
Black Graduate and Professional Student Caucus

#### COLLEGE TEACHING

- 2012 – Present **North Carolina State University**  
Educational Psychology (Undergraduate)  
Theories and Research in Educational Psychology (Graduate)  
Motivation in Education (Graduate)  
Applied Quantitative Methods in Education (Part I) (Graduate)  
Applied Quantitative Methods in Education (Part II) (Graduate)
- 2008 – 2012 **The Ohio State University**  
Learning & Motivation Strategies for College Success (Undergraduate)  
Psychological Perspectives on Education (Undergraduate)

Teaching Assistant: Advanced Regression Analysis (Undergraduate)  
Teaching Assistant: Applied Multilevel Data Analysis (Graduate)  
Statistics Tutor: Student-Athlete Support Services Office (Undergraduate)  
Statistics Tutor: Team USA, Synchronized Swimming, (Undergraduate)

### SELECTED MENTORING ACTIVITIES

2014 – 2018	<b>American Educational Research Association Workshop Presenter</b> Publishing in Academia: Guidance from Emerging & Established Scholars
2018	<b>Workshop Presenter, NC State African American Cultural Center</b> Mate Masie Series: Interactive Grant Workshop
2017	<b>American Educational Research Association, Seminar Presenter</b> Mentoring Seminar for Division A: Securing Research Grants
2016	<b>Workshop Panelist, NC State Assistant Professors' Community</b> Writing a Powerful Two-Page Statement or Proposal Summary
2013 – 2016	<b>Research Mentor</b> Hillside New Tech High School International Baccalaureate Program
2013 – 2015	<b>Faculty Mentor</b> NC State Passport to Success Program
2013 & 2015	<b>Center for Developmental Science Panelist</b> Graduate School Preparation Day for Ethnic Minorities
2013	<b>Professional Development Identity Mentor</b> American Psychological Association, Division 15 (Educational Psychology) Doctoral Student Seminar
2013	<b>American Psychological Association, Division 15 Workshop Presenter</b> The Academic Job Search
2013	<b>American Psychological Association, Division 15 Workshop Presenter</b> The Dissertation and Beyond
2009 – 2010	<b>Organizer and Presenter</b> Ohio State Student-Athlete Professional Development Lecture Series
2009	<b>Session Organizer and Chair: Surviving Graduate School</b> Association for Psychological Science Convention
2008	<b>Session Organizer and Chair: Getting into Graduate School</b> Association for Psychological Science
2008	<b>Summer Research Institute Presenter</b> University of Maryland, Baltimore County The First Year of Graduate School

### PROFESSIONAL AFFILIATIONS

2009 – Present	<b>American Psychological Association</b> Division 15 (Educational Psychology)
2007 – Present	<b>American Educational Research Association</b> Division C (Learning and Instruction); Motivation Special Interest Group